

2025-2026 School Plan – Connaught Street School

Goal(s)	Actions	Indicators of Success	Positive Learning and Working Environment Component:
<p>To utilize structured collaboration and flexible grouping models for K-5 numeracy to elevate Grade 5 student numeracy results by 10% on the 2026 Provincial Numeracy Assessment.</p>	<ul style="list-style-type: none"> • Schoolwide bi-weekly PLC meetings with a common template for minutes and a focus on numeracy instruction. • Participation in EECD's Long-Term Recommendation research work on Class Composition using flexible groupings of students in numeracy. • Collaboration with K-5 Numeracy Lead to better understand changes to numeracy curriculum with the advent of the holistic curriculum and identify areas for support. • PLC's will use the WIG (Wildly Important Goal) structure in 4DX to identify specific numeracy goals for students and engage in a targeted and tracked intervention. • Schoolwide use of the revised Notice of Universal Accommodations form to support grouping and regrouping of students based on supports and learning needs. • Academic Support Teacher numeracy focus with classes engaged in the LTR Class Composition work. 	<p>Provincial Assessment Results will yield an overall improvement of 10% on the Grade 5 Numeracy Assessment.</p>	<p><input type="checkbox"/> Safety</p> <p><input type="checkbox"/> Relationships</p> <p><input checked="" type="checkbox"/> Teaching and Learning</p> <p><input type="checkbox"/> Institutional Environment</p> <p><input type="checkbox"/> Improvement Process</p>

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	<ul style="list-style-type: none"> • Data analysis of numeracy scores from Student Progress Reports in each of the three terms. • Shared book study of “We Belong: 50 Strategies to Create Community and Revolutionize Classroom Management.” • Pre and post intervention interviews with students in the Class Composition project. • Teacher use of school self-assessment tool for best practices lesson plans focused on numeracy. • Administration lesson plan “dip” three times annually to examine preparation and planning to ensure alignment with curriculum. • Teachers Visiting Teachers program within the staff to support the sharing of best practices in numeracy instruction. 		
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